

# Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



## Ottauquechee School

	ELA <sup>1</sup> AMO:	ELA N: <sup>2</sup>	ELA Index:	ELA <sup>3</sup> LCB:	MATH <sup>1</sup> AMO:	MATH <sup>2</sup> N:	MATH Index:	MATH <sup>3</sup> LCB:	Total <sup>4</sup> Students:	Participation Rate:	Academic Indicator N:	Academic <sup>5</sup> Indicator:	Indicator <sup>6</sup> CB:
All Students	385	143	434	357	314	64	358	273	144	100%	79	6%	0%
No Free/Reduced Lunch or Milk	385	123	447	355	314	54	374	269	124	100%	*	4%	*
Free/Reduced Lunch or Milk	385	20	352	310	314	*	*	*	20	100%	*	*	*
Without Disability	385	122	465	355	314	54	390	269	124	100%	68	0%	0%
With Disability	385	21	254	312	314	*	*	*	20	100%	11	45%	11%
African American	385	*	*	*	314	*	*	*	*	*			
American Indian/Alaskan Native	385				314								
Asian	385	*	*	*	314	*	*	*	*	*			
Hispanic or Latino	385	*	*	*	314	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	385				314								
White	385	138	438	356	314	61	368	272	*	100%	*	6%	*
Not English Language Learner	385	143	434	357	314	64	358	273	144	100%	79	6%	0%
English Language Learner	385				314								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound